



Hello!

Welcome to an exciting new school year! I am looking forward to a successful year with all of you. I hold onto the belief that all students can achieve and be successful. In addition, I believe that students achieve more when held to high standards and kept on a rigorous schedule. I will challenge students to learn the material, develop critical thinking skills and to work to their highest potential. I know that many students enjoy hands-on activities and will incorporate as many as possible into the curriculum. We will explore a great deal of material this year in science. We will learn the curriculum through notes, hands-on activities, group activities, in class projects, as well as out of class work and projects.

## Curriculum Overview

The 7<sup>th</sup> grade science curriculum consists of the following...

Grading Period	Units of Study	Standard
1 <sup>st</sup> – 4 <sup>th</sup>	Science Skills/Scientific Method	
1 <sup>st</sup>	Weather & Atmosphere	7.E.1
2 <sup>nd</sup>	Forces & Motion; Energy	7.P.1; 7.P.2
3 <sup>rd</sup>	Cells & Genetics	7.L.1.1; 7.L.1.2; 7.L.1.3; 7.L.2
4 <sup>th</sup>	Genetics & Human Body	7.L.2; 7.L.1.3; 7.L.1.4

## Required Materials

You need your agenda, science ISN (interactive student notebook), and pencil **every day**.

- **Interactive Student Notebooks** – These are composition notebooks that all notes and assignments should be kept. Items in the ISN should be kept neat and organized at all times. Students will need to secure all items in the notebook with glue. Ms. Hawks will show students how to set up the ISN.

## Lab Activities

Labs will be performed to enhance subject content and understanding. Lab participation will be assessed based on students following directions, safe lab practices, appropriate and safe behavior, completion of and active participation in lab activities. Unsafe behavior will result in dismissal from class, a zero on the lab, and a lab make-up will not be available. **All students must have a signed safety contract on file to perform lab activities.**

## Assignments

There were be a variety of assignment types given throughout the year. Assignments will be given out on a regular basis. On days that students do not have an assignment, will be asked to review their notes, study, etc... In order to ensure the effectiveness of this class and the success of each student, each student is required to complete EVERY assignment that is given and have it ready to be evaluated at the beginning of the class period that it is due.

## Grading Policy

- 35% Major assignments (i.e tests, larger labs, larger projects, etc.)
- 55% Minor assignments (i.e. classwork, quizzes, small projects, small labs, etc.)
- 10% homework

## Grading Scale

90-100 = A

80-89 = B

70-79 = C

60 – 69 = D

59 or below = F

## Late Work

Students have 5 days from the due date to turn in late work. Students will receive 5 percent off each day a **minor** assignment is late for the lowest grade of a 75%. Students will receive 10 percent off each day a **major** assignment is late for the lowest grade of a 50%. Work turned in after the 5 days will not receive credit.

## When Absent

When a student is absent, it is the **student's responsibility** to obtain any missing work as directed by the teacher (i.e. missing work bin or class website).

## Class Website

To access the class website, please go to **mshawks.weebly.com**. Students can also access this website through the Daniels Middle School webpage.

## Student Contact with Teacher

Students will have a Wake County issued email address. Any contact between a student and teacher must be done **ONLY** through this email address.

## Remind 101

Please sign up for text reminders!

Text: @scimarlins to 81010

## Classroom Expectations - EXCEL

<b>Engage in your Learning</b> <ul style="list-style-type: none"><li>• Actively participate</li><li>• Ask questions</li><li>• Try your best</li><li>• Never give up</li></ul>	<b>eXemplify Respect</b> <ul style="list-style-type: none"><li>• Respond appropriately to adults and classmates</li><li>• Treat others &amp; their property appropriately</li><li>• Use appropriate &amp; positive language</li></ul>	<b>Choose to be Responsible</b> <ul style="list-style-type: none"><li>• Have all assignments on due dates</li><li>• Use agenda to keep track of assignments</li><li>• Regularly use study strategies</li></ul>	<b>Establish Safety</b> <ul style="list-style-type: none"><li>• Use supplies appropriately &amp; wisely</li><li>• Respect classroom property</li></ul>	<b>Lead</b> <ul style="list-style-type: none"><li>• Arrive to class on time with materials</li><li>• Enter quietly &amp; follow classroom procedures</li><li>• Have an encouraging attitude</li></ul>
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It's fun,  
it's cool,  
it's awesome.  
It's science!

**Please sign and return this portion by Friday, August 31, 2018**

I have **read and agree** to follow Ms. Hawks' "*Classroom Expectations*" for this class.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

I am aware of the classroom expectations for Ms. Hawks' science class, and **I will hold my child accountable for following them.**

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_