

Physics In-Class RAFT Project Rubric

	4	3	2	1	Points Received
Accuracy	Information, details always accurate. Properly reflects information, ideas, & themes related to subject	Provides accurate information, but lacks support and detail	Provides information that has some inaccuracies and/or omissions	Provides information that is incomplete and/or inaccurate	____ x 5
Perspective	Maintains clear, consistent point of view, tone, and ideas relevant to role played; ideas and information always tied to role and audience	Point of view, tone and role somewhat present. Ideas and information somewhat tied to role and audience.	Point of view, tone and/or role missing. Ideas and information not tied to role and/or audience.	Does not accurately develop point of view, tone and/or role.	____ x 5
Focus	Stays on topic, does not drift from form or type; details & information are included that are pertinent only to developed purpose.	Spends most of project discussing topic, but occasionally strays from focus.	Spends most time off topic	Topic of project not related to RAFT chosen	____ x 5
Class Time	Use class time appropriately to develop project. Stays on task with no need for redirection.	Seldom needs to be reminded to get back on task	Uses class time inappropriately; spends time off task and/or socializes during class. 3-4 redirections needed.	Uses class time inappropriately; spends time off task and/or socializes during class; no work for project done. More than 4 redirections needed	____ x 5
Mechanics	Final product contains few to no grammatical errors. Punctuation & spelling error free.	Contains some grammatical errors & occasional mistakes that take away from final product. Some punctuation & spelling errors	Contains many grammatical errors that interferes with clarity of project. Excessive punctuation & spelling errors	Contains grammatical errors that interfere with clarity of project. Punctuation & spelling errors excessive. No proof reading evident	____ x 5
COMMENTS:					TOTAL ____/100