

## **Investigating Motion**



Materials: Stop watches, meter sticks, tape and 5 meters of walking space

**Problem:** How does position affect how we view the motion of an object?

Science Question: Will your position as observer effect how you see an object move?

**Hypothesis:** (4 PTS) If I observe a walker from different positions, then the motion of the walker will because \_\_\_\_\_

Data: (16 PTS)

Walking Time (seconds)	Starting Position	Finish Position	Right Sideline	Left Sideline
	I observed	l observed	I observed	I observed
Trial 1				
Trial 2				
Trial 3				
Average Walking Time (seconds)				

(20 PTS)

FRAME OF REFERENCE (OF OBSERVER)	OBSERVATIONS: WRITTEN DESCRITPTION, DAWING W/ LABELS OF MOTION OF WALKER
STARTING POSITION (start line)	
FINISH POSITION (finish line)	
RIGHT SIDELINE (when facing start line)	
LEFT SIDELINE (when facing start line)	

Analys	sis: ALL ANSWERS MUST BE	WRITTEN WITH DE	TAIL AND IN COMPLETE SENTE	ENCES!
	Look at the average walk	ing times in your	first data table. (5 PTS EACH) the same or are they differen	
	b. Should the times for	each " <b>FOR</b> " be	the same? Explain your think	ing.
	c. If your times for eac your thinking.	h " <b>FOR"</b> were dif	ferent, why were they differe	nt? Explain
			data table. Did you see the e ? Explain your thinking. (5 PTS	
	Compare your data with differences. (8 PTS)	others in your gro	oup. Explain some of the simil	arities and
	SIMILARITI	ES	DIFFERENCES	;

4. Identify the independent variable. (1 PT)  5. Identify the dependent variable. (1PT)  ———————————————————————————————————	-
Conclusion: MUST PROVIDE DETAILS AND BE IN COMPLETE SENTENCES!	
Scientists often times make claims based on their research. A <b>claim</b> is the concluding statement that answers the original question. These claims are based on observations and must be supported with evidence and reasoning.	
<ol> <li>Make a claim that answers the science question: Will your position as observer effect how you see an object move? Support your claim using your quantitative data (time and your qualitative data (observations). Remember you are thinking and writing like a scientist. Provide details! (15 PTS)</li> </ol>	;)
2. Did your claim and evidence support your hypothesis? Explain. (15 PTS)	