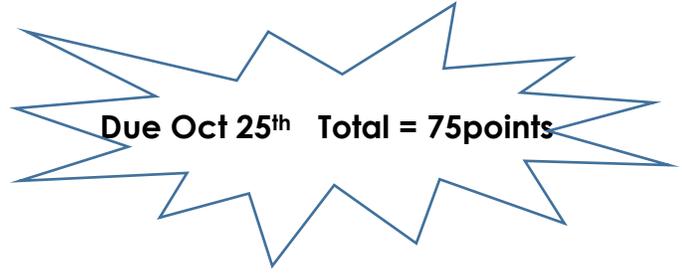


# Dictionary Project



Students will create a vocabulary dictionary that reflects all the vocabulary terms that we are learning each quarter.

Students should do the following...

- ✓ List each term with the correct definition as it relates to the science curriculum
- ✓ Draw a picture that demonstrates their understanding of the word
- ✓ Use the word in a sentence which should further reflect their understanding of the word.
- ✓ Underline or highlight the vocabulary term

Students may visit their teachers' website for a list of the relevant vocabulary and definition or may use other credible sources to find definitions. **Remember, the definition should relate to how we are using the term in the science classroom!**

Teachers will conduct 5 progress checks of vocabulary dictionaries and students will earn up to 5 points for each check, for a maximum of 25 points.

## Dictionary Rubric

Criteria	10	8	7	5
<b>Spelling and Grammar</b>	All words are spelled correctly.	Very few words are misspelled.	Less than half the words are misspelled.	More than half the words are misspelled.
<b>Picture</b>	Picture must be neatly drawn and relevant to the explanation of the vocabulary word.	Picture helps to explain the vocab but it not neatly drawn.	Picture is very sloppy and does not relate to the vocab.	No pictures are present in your dictionary.
<b>Use of Vocabulary in a Sentence</b>	The sentence must be properly constructed and show an understanding of the term in reference to our current science content.	The vocab word is used in a sentence in a science context but the sentence is poorly constructed.	Uses the vocab word but not in a science context.	Does not use the vocab word in a sentence.
<b>Definition</b>	Definition must be accurate in reference to our class discussion. (Must have a science definition)	Definition is accurate but not in a science context.	Definition is somewhat accurate.	Definition is not accurate.
<b>Neatness and Organization</b>	Book must be very attractive, neat and easy to read. The vocabulary must be organized by subunit.	The book is neat and well organized.	Book is neat but is not organized by subunit.	Book is untidy and not organized by subunit.
	<b>50 points</b>	<b>40 points</b>	<b>35 points</b>	<b>25 points</b>