

2nd Quarter Vocabulary Project



For 2nd quarter you are studying the “How’s the Weather up There?” unit. This unit will be broken down into 4 different subunits (*Atmosphere & Air Quality; Water Cycle & Precipitation; Air Masses, Fronts & Severe Weather; Winds & Weather Forecasting*). For **EACH** subunit, you are to create a final product showing your understanding of that subunits vocabulary. Final product options are listed below.

You are to select **ONE product for each subunit (resulting in 4 completed products)**. Each product **MUST BE DIFFERENT!** For example, if you choose to create a song/rap for the first subunit, you **CANNOT** choose that option for the remaining subunits.

Each completed product will count 25% of the overall project grade (4 products x 25% each = 100% of project). Due dates/deadlines will be set throughout the quarter. It is expected that students stay up to date on each project in order to successfully meet each due date. Final products will not be due all at once, thus don’t wait until the last minute to start! :-)

CHOICES BOARD

<p style="text-align: center;">SHORT STORY</p> <p>Write a creative short story using your vocabulary words. Story must have a main character(s), a beginning, middle, and end. Story must aid in the understanding of the subunits essential ideas/vocabulary terms.</p>	<p style="text-align: center;">COMIC STRIP</p> <p>Create a comic strip using all of the subunits vocabulary terms. Comic must be a minimum of 9 panels, include a main character(s) and aid in the understanding of the subunits essential ideas/vocabulary terms.</p>	<p style="text-align: center;">SONG/RAP</p> <p>Create a song/rap using all of the subunits vocabulary terms. Song/rap must have minimum of 2 verses and chorus. Song/rap must aid in understanding of subunits essential ideas/vocabulary terms.</p>
<p style="text-align: center;">DICTIONARY</p> <p>Create a dictionary using all of the subunits vocabulary terms. Vocabulary terms must be in alphabetical order. Each vocabulary term entry must include the scientific definition, part of speech, the term used correctly in a sentence showing understanding of the definition and a picture that aids in the understanding of the term.</p>	<p style="text-align: center;">ACROSTIC POEMS</p> <p>Create an acrostic poem for each of the subunits vocabulary terms. The words/phrases you choose for each letter should be related to the subunit’s essential ideas and show an understanding of the vocabulary term written downward</p>	<p style="text-align: center;">CELEBRITY CONVERSATION</p> <p>Create a conversation between two well-known celebrities (in the form of tweets, texts, snaps, Facebook posts, etc...) about your chosen subunit. In their conversation, the celebrities need to be able to show understanding of the subunits essential ideas/vocabulary terms.</p>
<p style="text-align: center;">Trading Cards</p> <p>Create a set of trading cards (1 per vocab term). Be sure to include the definition for each vocabulary term in the subunit, a picture and essential ideas for the subunit. Make sure to give your trading card set a name.</p>	<p style="text-align: center;">Movie Makers</p> <p>Write a skit about the essential ideas of your chosen subunit (making sure to include all vocabulary terms). Then create a Powtoon or Stupeflix video (if you know of an alternative program, see me) that explains the subunits essential ideas and vocabulary terms.</p>	<p style="text-align: center;">Alien Invasion</p> <p>Pretend that you are an alien that just moved to Earth. You are describing what you see in your journal (in English please). Use the subunits vocabulary terms within your journal entry. Make sure you show that, as an alien being, you understand the essential ideas/vocabulary terms.</p>

2nd Quarter Vocabulary Project Rubric



NAME: _____

PROJECT CHOICE: _____

Qualities Choice #1	Excellent – 5 pts	Good – 4 pts	Fair – 3 pts	Attempted – 2 pts
Content	The assignment chosen is complete, well organized, and follows ALL instructions completely. Project fully aids in understanding of vocabulary and essential ideas of selected subunit. No aspect of the activity contradicts the instructions.	The assignment chosen is mainly complete, fairly organized, but not finalized, and/or most instructions are followed completely. Project mostly aids in understanding of vocabulary and essential ideas of selected subunit; and/or only one aspect of the activity contradicts the instructions.	The assignment chosen is not well organized or not completely finalized; and/or some instructions are followed completely; and/or project somewhat aids in understanding of vocabulary and essential ideas of selected subunit; terms/ideas can be confusing to understand; and/or two aspects of the activity contradict the instructions.	The assignment chosen is incomplete or missing . Very few instructions are followed completely. Project rarely and/or does not aid in understanding of vocabulary and essential ideas of selected subunit; and/or more than three aspects of the activity contradict the instructions.
Spelling/ Grammar	Extremely well written or presented in proper format. Zero spelling or grammar mistakes.	Clear organization of information. One to two spelling or grammar mistakes.	Somewhat organized, but ideas are not presented clearly. Three to five spelling or grammar mistakes.	Confusing and poorly organized; messy. There were more than five spelling or grammar mistakes
Creativity/ Quality	Put a great deal of creative energy into project; shows great deal of “curb appeal.” Extreme originality; No pen/pencil used on final product; Evident great deal of time spent on final product	Thoughtful format with many creative touches; some “curb appeal.” Somewhat original. No pen/pencil on most of final product. Time spent on final product mostly evident.	Some creative touches, but overall little originality; lacks “curb appeal.” Pen/Pencil evident on final product; somewhat evident more time needed on final product	Put little creative energy into project; no originality; no “curb appeal.” Appears rushed/sloppy; Pen/Pencil used on final product. Evident little to no time spent of final product.
Punctuality	Handed in on due date.	Handed in one day late.	Handed in two days late.	Handed in 3 or more days late. Any project handed in after 3 days gets a zero for this category.

2nd Quarter Vocabulary Project Rubric



NAME: _____

PROJECT CHOICE: _____

Qualities Choice #2	Excellent – 5 pts	Good – 4 pts	Fair – 3 pts	Attempted – 2 pts
Content	The assignment chosen is complete, well organized, and follows ALL instructions completely. Project fully aids in understanding of vocabulary and essential ideas of selected subunit. No aspect of the activity contradicts the instructions.	The assignment chosen is mainly complete, fairly organized, but not finalized, and/or most instructions are followed completely. Project mostly aids in understanding of vocabulary and essential ideas of selected subunit; and/or only one aspect of the activity contradicts the instructions.	The assignment chosen is not well organized or not completely finalized; and/or some instructions are followed completely; and/or project somewhat aids in understanding of vocabulary and essential ideas of selected subunit; terms/ideas can be confusing to understand; and/or two aspects of the activity contradict the instructions.	The assignment chosen is incomplete or missing . Very few instructions are followed completely. Project rarely and/or does not aid in understanding of vocabulary and essential ideas of selected subunit; and/or more than three aspects of the activity contradict the instructions.
Spelling/ Grammar	Extremely well written or presented in proper format. Zero spelling or grammar mistakes.	Clear organization of information. One to two spelling or grammar mistakes.	Somewhat organized, but ideas are not presented clearly. Three to five spelling or grammar mistakes.	Confusing and poorly organized; messy. There were more than five spelling or grammar mistakes
Creativity/ Quality	Put a great deal of creative energy into project; shows great deal of “curb appeal.” Extreme originality; No pen/pencil used on final product; Evident great deal of time spent on final product	Thoughtful format with many creative touches; some “curb appeal.” Somewhat original. No pen/pencil on most of final product. Time spent on final product mostly evident.	Some creative touches, but overall little originality; lacks “curb appeal.” Pen/Pencil evident on final product; somewhat evident more time needed on final product	Put little creative energy into project; no originality; no “curb appeal.” Appears rushed/sloppy; Pen/Pencil used on final product. Evident little to no time spent of final product.
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PROJECT CHOICE: _____

Qualities Choice #3	Excellent – 5 pts	Good – 4 pts	Fair – 3 pts	Attempted – 2 pts
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Spelling/ Grammar	Extremely well written or presented in proper format. Zero spelling or grammar mistakes.	Clear organization of information. One to two spelling or grammar mistakes.	Somewhat organized, but ideas are not presented clearly. Three to five spelling or grammar mistakes.	Confusing and poorly organized; messy. There were more than five spelling or grammar mistakes
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PROJECT CHOICE: _____

Qualities Choice #4	Excellent – 5 pts	Good – 4 pts	Fair – 3 pts	Attempted – 2 pts
Content	The assignment chosen is complete, well organized, and follows ALL instructions completely. Project fully aids in understanding of vocabulary and essential ideas of selected subunit. No aspect of the activity contradicts the instructions.	The assignment chosen is mainly complete, fairly organized, but not finalized, and/or most instructions are followed completely. Project mostly aids in understanding of vocabulary and essential ideas of selected subunit; and/or only one aspect of the activity contradicts the instructions.	The assignment chosen is not well organized or not completely finalized; and/or some instructions are followed completely; and/or project somewhat aids in understanding of vocabulary and essential ideas of selected subunit; terms/ideas can be confusing to understand; and/or two aspects of the activity contradict the instructions.	The assignment chosen is incomplete or missing . Very few instructions are followed completely. Project rarely and/or does not aid in understanding of vocabulary and essential ideas of selected subunit; and/or more than three aspects of the activity contradict the instructions.
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